

Mission

With a focus on STEAM, students will,
Investigate thoroughly, think
Logically, and use creativity to
Develop leadership skills

Perkerson Elementary School

SMART Goals

Smart Goal 1/ Priority 1: By May 2026, Perkerson Elementary School will increase the percentage of students performing at Proficiency and Above in Math from 20.5% to 25.5% for All Students, and from 0% to 5% for Students with Disabilities, as measured by the Georgia Milestones Assessment.

Smart Goal 2/ Priority 1: By May 2026, Perkerson Elementary School will increase the percentage of students performing at Proficient and Above in ELA from 16.8% to at least 21.8% for All Students, and from 5.6% to at least 10.6% for Students with Disabilities, as measured by the Georgia Milestones Assessment.

Smart Goal 3/ Priority 1: By May 2026, Perkerson Elementary School will increase the average daily student attendance rate from 64.1% to at least 69.1%, as measured by Infinite Campus attendance reports.

Vision

At Perkerson Elementary School, we are...
Creating a challenging learning environment where we
Achieve excellence,
Think critically and
Solve problems

APS Strategic Priorities & Initiatives

Fostering Academic
Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

Strategy: Build teacher capacity to implement explicit math instruction using GADOE Math Learning Plans, daily Number Talks, and the Numeracy Project through job-embedded professional learning, coaching, and collaborative planning.

School Strategies

1. Provide ongoing professional learning on number sense developmental progressions and pre-Number Talk activities.
2. Implement weekly PLCs focused on building teacher capacity in planning and delivering explicit instruction and utilization of GADOE Math Learning Plans.
3. Provide feedback and coaching to all math teachers through bi-weekly instructional walks focused on the effective implementation of Number Talks and GADOE Math Learning Plans.

4. Students with Disability (SWD)

Provide targeted intervention and enrichment during small group instruction using Numeracy Project resources and diagnostic data (i.e., i-Ready, MAP).

5. Facilitate family math nights and Parent University to engage families in math learning strategies.

School Strategic Priorities

Strategy: Build teacher capacity to implement a Structured Literacy Framework aligned to the Science of Reading through professional learning, coaching and planning support.

School Strategies

1. Provide all ELA teachers with weekly professional learning on the components of the structured literacy framework.
2. During PLCs, embed structured writing instruction using Writable, GADOE writing checklist, as well as Write Score performance tasks to improve students' ability to organize and clearly communicate ideas.

3. Students with Disability (SWD)

Conduct monthly professional learning that provides teachers with maximum coaching in employing the 22 High-Leverage Practices for teaching and learning, with a focus on the instructional and collaboration domains.

4. Implement a Home Literacy Program where students read (or are read to) for at least 20 minutes each evening while encouraging parents to utilize the school-wide Accelerated Reading program.

School Strategic Priorities

Strategy: Implement a comprehensive, data-driven attendance improvement plan focused on early identification, student incentives, and family engagement to reduce chronic absenteeism and promote a culture of consistent attendance.

School Strategies

1. Launch a "Perfect Attendance" incentive program where students earn weekly rewards for on-time, daily attendance.
2. Conduct weekly parent check-in calls for students with below 80% attendance to identify barriers and offer resources (transportation, health, etc.).

3. Students with Disability (SWD)

Hold monthly attendance support conferences with parents/guardians of SWD who have chronic absenteeism to develop individualized attendance action plans and offer wraparound support.

4. Host a Family Attendance Night to educate families on the impact of absenteeism, share school expectations, celebrate students with good attendance, and connect families to community resources